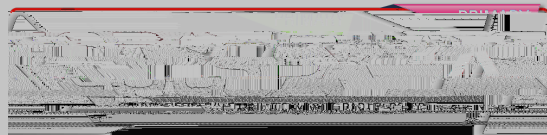


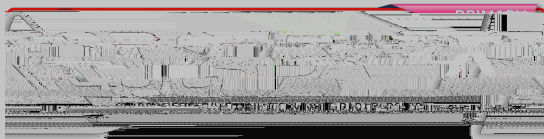
# Core texts for depth study

Academic year 2022 – 2023



Each cohort will have a suite of core texts that will form the depth study for the academic year. These texts represent a promise from the school to every pupil that it serves of the literature that it is committed to studying throughout a pupil's school journey. These texts have been mapped carefully to ensure a breadth of experiences, authors, texts and themes is addressed across the Primary years. In addition to these texts, there are core poems that each year group will study in detail. Other texts that will be studied in part will be outlined within the curriculum. This spine represents the core texts for depth study only. The literature spine has been harmonised with the wider curriculum, where appropriate. Changes to the long term sequence have been reflected for the academic year 2022 – 23.

A development in CUSP Reading for 2022 – 23 is the inclusion of agile modules for each year group. This gives teachers the opportunity to switch a text that a school may have a concern with relating to their particular context or cohort, without compromising the structure or quality of the Reading units. Teachers and leaders should carefully track any changes that are made to ensure that the curriculum retains balance over time and that any changes are reflected in whole school curriculum documentation.

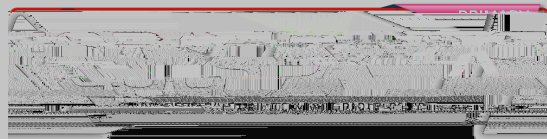








1	2	1	2	1	2
1 The Queen's Nose	4 The Boy at the Back of the class	Young, Gifted and Black	10 The Wind in the Willows	13 Varjak Paw	16 The Girl Who Stole an Elephant
2 The Queen's Nose	5 The Boy at the Back of the class	Young, Gifted and Black	11 The Wind in the Willows	14 Varjak Paw	1 The Girl Who Stole an Elephant
3 The Boy at the Back of the class	6 The Raven Edgar Allen Poe	Young, Gifted and Black & Caged Bird Maya Angelou	12 The Wind in the Willows & The Walrus and the Carpenter Lewis Carroll	15 Varjak Paw	1 The Girl Who Stole an Elephant
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1	2	1	2	1	2







For more information and examples please visit:  
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