



## Introductory Statement

Further information about the school can be found by visiting the website at [www.avanti.org.uk/avantimeadows](http://www.avanti.org.uk/avantimeadows)

The school is a member of the Avanti Education Trust, which manages all schools within the trust, and is responsible for determining and implementing the admission arrangements for those schools.

Admission Arrangements for entry into Avanti Meadows Primary School in September 2025.

Applications should be made online at [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions) or parents can request an application form from the Customer Service Centre on 0300 123 4043.

## Definition of Parent

A parent is defined as a person who is named in the child's birth certificate, or of whom the child lives, or whether the parent has contact with or parental responsibility for the child), as well as non-parents who have care of, or parental responsibility for, the child.

## Published Admission Number (PAN)

The published admission number for the relevant year group is 60. Where fewer applicants than the published admission number for the relevant year group are received, offers will be made to all those who have applied.

## Children with an Education, Health and Care Plan

As required by Section 324 of the Education Act 1996, Avanti Meadows Primary School will offer a place to children with an Education, Health and Care Plan (EHCP) that names the school.

Children will be admitted to the school under separate statutory procedures, rather than under this policy. Where they will be admitted in the normal admission round (i.e. in the September following their fourth birthday), the number of places available within the PAN stated above will be reduced, otherwise they will be admitted over the PAN where necessary.

## Oversubscription Criteria

Where the school is oversubscribed, the available places will be allocated to children in the following order of priority:

1. Children Looked After, previously looked after children and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children previously looked after from outside England and subsequently adopted. Applications from such children will be considered on the basis of their looked status and the date of their adoption. Parents of such children will be asked to verify all such applications.
3. Children with a sibling\*\* attending the school at the time of application.
4. Children living in the school's catchment area (boundaries/map included)

5. Children of a member of the staff who has been employed at the school for two or more years at the time of application.
6. All other children.

\* A child who was previously looked after means any child who is in the care of a local authority or is being accommodated by a local authority in the exercise of their social services functions as defined in section 22(1) of the Children Act 1989. A child who was previously looked after means a child who was looked after but ceased to be so because they were adopted, became subject to a child arrangements order (defined by Section 8 of the Children Act 1989 as amended), or became subject to a special guardianship order (defined by section 14A of the Children Act 1989). Relevant evidence will be required to be submitted (as per section 2.5 of the 2021 Admissions Code). A child who appears to have been in state care outside of England means a child who was in the care of or was accommodated by a public authority, religious organisation, or other care provider whose sole or main purpose is to benefit society.

... a step-brother or sister or a foster brother or sister. For the avoidance of doubt, the children of extended family members (for example, cousins) or friends will not be a sibling for the purpose of this policy. Living in the same house?

### Order of Allocation and Tie-Breaker

The order in which places will be allocated in each of the categories above will be by reference to the distance the child lives from the school, with those living closest to the school receiving highest priority. ) = # # system which is taken school. " h data is a nationally recognised method of identifying the location of schools and individual residences. When measurements involve flats in the same block, the distance will be to the main entrance of the block, with those on lower floors given priority.

In using distance as a tie-breaker, should there be more than one applicant 3/Lang (en- 842.5 reW\* nBT/F1 11 Tf1 0

## Children of UK Service Personnel and Crown Servants

The children of UK service personnel (UK armed forces) with a confirmed posting to the area of the school, and the children of Crown servants returning from overseas to live in the area of the school, will be regarded as living at the address stated in the application for admission at the time of application where it is accompanied by an official letter confirming the relocation date and a unit postal address or quartering address. This is an exception to the rule that the child must be living at the address at the time of application.

## Statutory Maximum Infant Class Size

The statutory maximum number of pupils in a class in Reception to Year 2 is 30, however regulations set out categories of children who will be regarded as counting towards the class size and can therefore be admitted.

Twins



# Applications for Admission

Applications for admission for 2025

