



SEN policy and information report

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1. Aims

Our SEN policy and information report aims to:

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- The teacher's assessment and experience of the pupil
- Their previous progress and attainment or behaviour
- Other teachers' assessments, where relevant
- The individual's development in comparison to their peers and national data
- The views and experience of parents
- The pupil's own views
- Advice from external support services, if relevant

The assessment will be reviewed regularly.

All teachers and support staff who work with the pupil will be made aware of their needs, the outcomes sought, the support provided, and any teaching strategies or approaches that are required. We will regularly review the effectiveness of the support and interventions and their impact on the pupil's progress.

5.5 Supporting pupils moving between phases and preparing for adulthood

We will share information with the school, college, or other setting the pupil is moving to. We will agree with parents and pupils which information will be shared as part of this.

When children transition to high school, we will contact the relevant SENDCO and then share all information we have with the school.

We will invite the relevant school SENDCO to SEND meetings we have in Year 8 or any other year if we know there is a planned transition

We will liaise with relevant pre-schools when pupils transition to us in Reception.

We will make transition plans with relevant agencies when children on SEND Support or EH5children on SE453.88

5.7 Adaptations to the curriculum and learning environment

This section should be read in conjunction with our Accessibility Plan

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing
- Using recommended aids, such as Chromebooks, coloured overlays, visual timetables, larger font, fidget

We have a team of 18

- The school holds a clear position on bullying and all pupils are taught to distinguish bullying from isolated acts of unkindness. Where bullying is suspected, personalised support measures are put in place for both victims and perpetrators which take into account the needs of all the pupils involved. Avanti Park puts a strong emphasis on being kind to one another as this is part of the school ethos.

5.14 Working with other agencies

- Our school works with a wide range of services including
- Child and Adolescent Mental Health Service (CAHMS),
- Speech and Language Therapists (SALT), Occupational Therapists (OT),
- Educational Psychology
- Somerset autism and communication team (CAOT).
- Physical Impairment and Medical Support team (SPOT)
- Frome Learning Partnership

When appropriate, we can organise multi-agency meetings, which include Social Care, or Family Support Services to discuss a pupil's needs e.g. Early Help Assessment (EHA), and we aim to ensure good communication with these groups. The SENDCO is also trained as the deputy Designated Safeguarding Lead teacher (DSL) and is trained to take the lead in the EHA process

5.15 Complaints about SEN provision

Complaints about SEN provision in our school should be made to the class teacher in the first instance. If the complaint has not been dealt with appropriately then it should be referred to the Headteacher and SENDCO. If the issue is not resolved it should then the complaint will be referred to the school's complaints policy.

The parents of pupils with disabilities have the right to make disability discrimination claims to the first-tier SEND tribunal if they believe that our school has discriminated against their children. They can make a claim about alleged discrimination regarding:

- Exclusions
- Provision of education and associated services
- Making reasonable adjustments, including the provision of auxiliary aids and services

5.16 Contact details of support services for parents of pupils with SEN

- Somerset SENDIAS provides information, advice and support about Special Educational Needs and Disability for parent carers, children and young people (up to the age of 25), including Independent Support to help through the Education, Health and Care (EHC) Assessment and Plan process.
 - **Phone:** 01823 355578
Email: SomersetSENDIAS@somerset.gov.uk
Website: www.somersetsend.org.uk
- A number of SEN Advisory Support Services are provided by Support Services for Education (SSE) that are funded by either the local authority, Dedicated Schools Grant (DSG) or from individual schools' delegated funding
 - **Phone:** 01823 348266
Email: SSE@somerset.gov.uk
Website: <https://www.supportservicesforeducation.co.uk/>

5.17 Contact details for raising concerns

