

Avanti Park School Behaviour for Learning

	Rationale: The use of thank you presumes compliance.
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Consequences

Some pupils will occasionally find it hard follow the behaviour for learning principles. When this happens, we first use the de-escalation strategies above and if these prove ineffective, we then use the following tool kn stescalation7(a)-6

Contact parents – next step

Invite parents in for meeting class
teacher with SLT/Head of phase

Behaviour contract

A suspension can be used when a pupil displays more extreme behaviours. Normally, this is on the ladder of 1, 3 then 5 days, and is the discretion of the principal.

Suspension at Avanti Park

Key Stage 3

The Year 7 and 8 pupils at Avanti Park School have a specific approach to ensure that everyone can work in a positive, successful learning community.

Our behaviour for learning core values for all pupils at Avanti Park are:

We are ready to learn

We are good listeners

We try our best

We act safely

We are kind








During lesson time, it is the responsibility of the classroom teacher to set high expectations and to follow lesson procedures. We have a system of 'duty management' to support staff during lesson time. Pupils are regularly reminded of the importance of high standards of conduct and of the need for good behaviour in lessons and tutor time.

Sanctions for pupils displaying unacceptable behaviour will always include a restorative discussion with the pupil and may also include time with the teacher at break or lunchtime or time out of lessons with member of SLT. External agencies will be consulted where appropriate. However, we are sensitive to the individual needs of pupils and sanctions may vary depending on the circumstances. Whenever possible, any intervention strategies are planned and designed to support, rather than punish, the young person. Communication with parents is essential in all but the most minor behavioural issues.

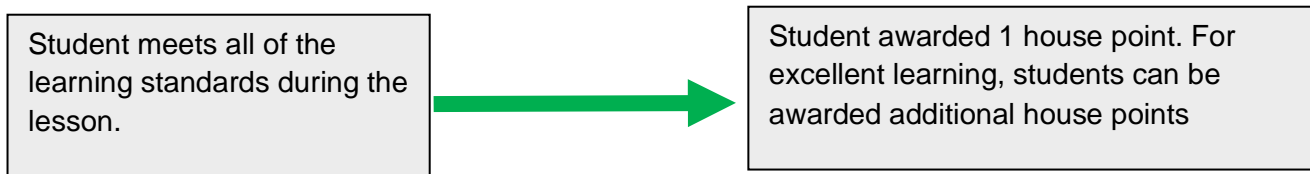
Learning Standards

At Avanti Park School, we believe that by setting our pupils clear, attainable standards, we can provide them with clarity and consistency regarding how they should be conducting themselves in lessons and around the school site. These standards are important if we are to be able to challenge pupils to achieve their very best, differentiate effectively to support a variety of pupil needs and ensure that all of our pupils can attend a safe school.

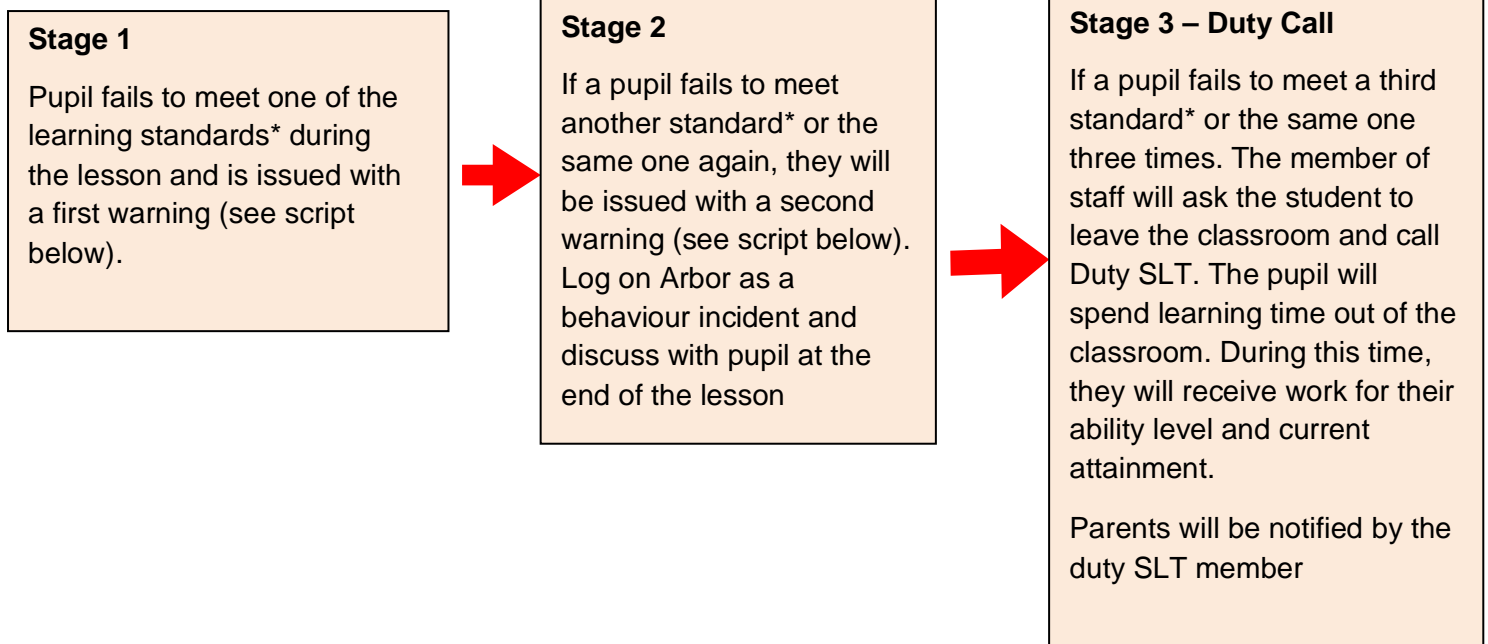
The 'Learning Standards' are detailed below, along with the procedures we have in place to celebrate and reward pupil success along with the sanctions in place where pupils fail to meet the standards repeatedly. The learning standards apply to behaviour for learning in lessons and tutor time.

	I will line up outside the classroom, enter quietly and start the 'do now' task straight away.
	I will bring the correct equipment to every lesson – pen, pencil, ruler, rubber
	I will sit where I am asked to
	I will listen to the teacher in silence when they are talking and not shout out
	I will complete all tasks set for me
	I will follow all instructions from any adult in the classroom
	I will speak politely to everyone and always show respect
	I will stand behind my desk quietly at the end of the lesson and wait for instructions to leave.

Celebrating Success



What happens if a pupil does not meet the learning standards?



*Warnings can be given for not meeting the following learning standards:

- I will follow all instructions from any adult in the classroom
- I will sit where I am asked to
- I will listen to the teacher in silence when they are talking and not shout out
- I will speak politely to everyone and always show respect

Stage 1 script:

You have been given your first warning. You need to *listen without shouting out/sit/where you have been asked/speak politely/follow instructions* – thank you

Stage 2 script:

You have been given a second warning. You need to *listen without shouting out/sit/where you have been asked/speak politely/follow instructions* thank you

If you fail to meet another learning standard you will lose the right to be in the lesson

Stage 3 script:

You have now lost the right to be in the lesson – You need to stand outside of the classroom and you will be collected by the duty teacher.

Pupils with SEND. Some pupils will need an adapted system due to their SEND needs. Staff will be made aware of which pupils this applies to