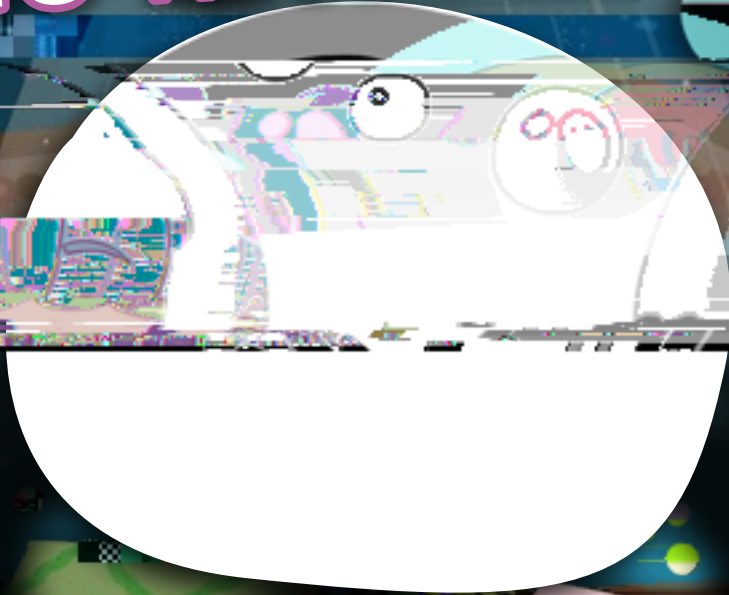


# Chloe's Adventure to Merlantis



Sophie Hibberd

Illustrated by  
Marianne Constable



## TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.

- Encourage your child to point out

07.6118IP5 2.4.1731-1.2 TPhase 5 0

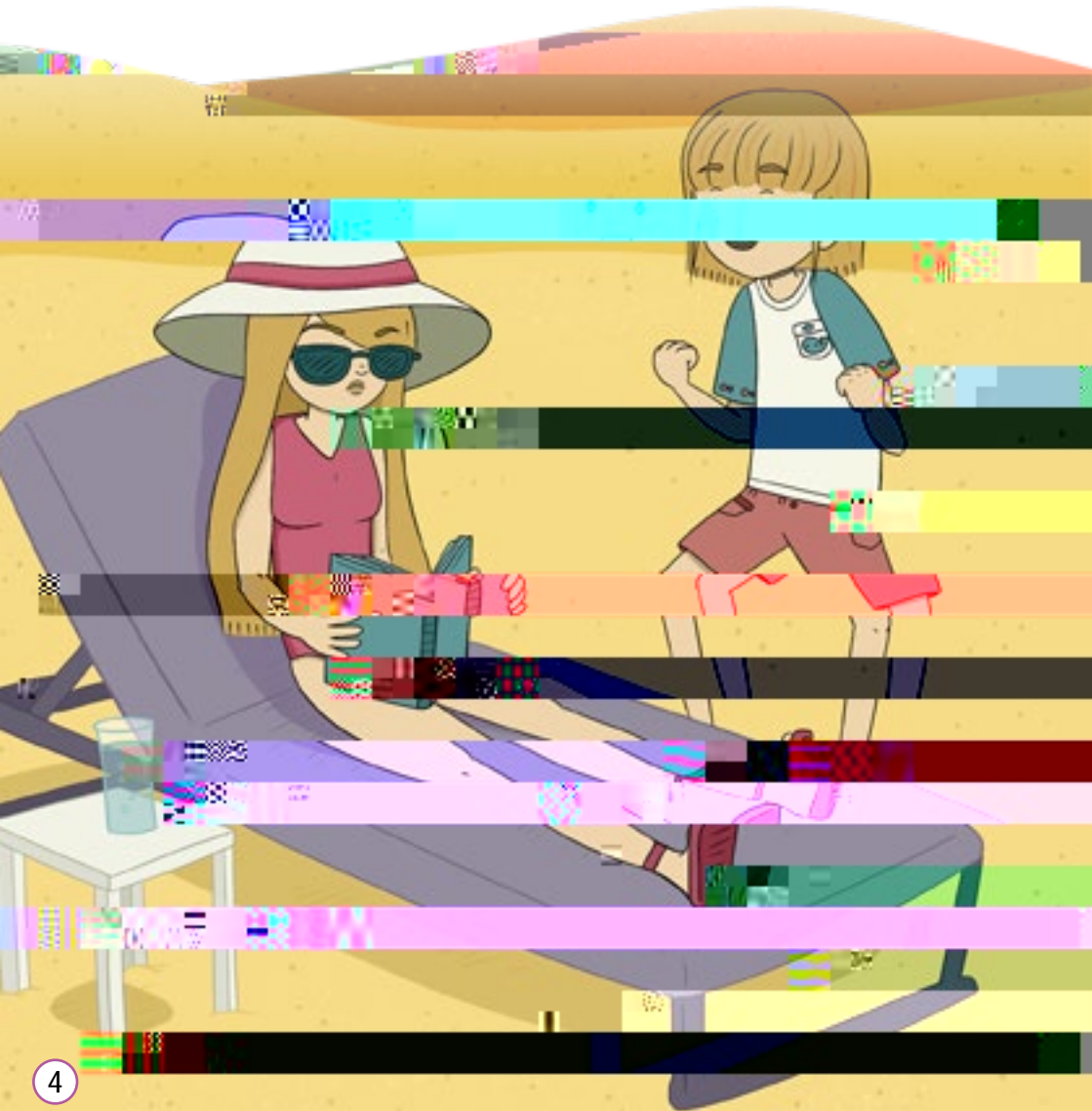
# Chloe's Adventure to Merlantis



**W i e b**  
Sophie Hibberd

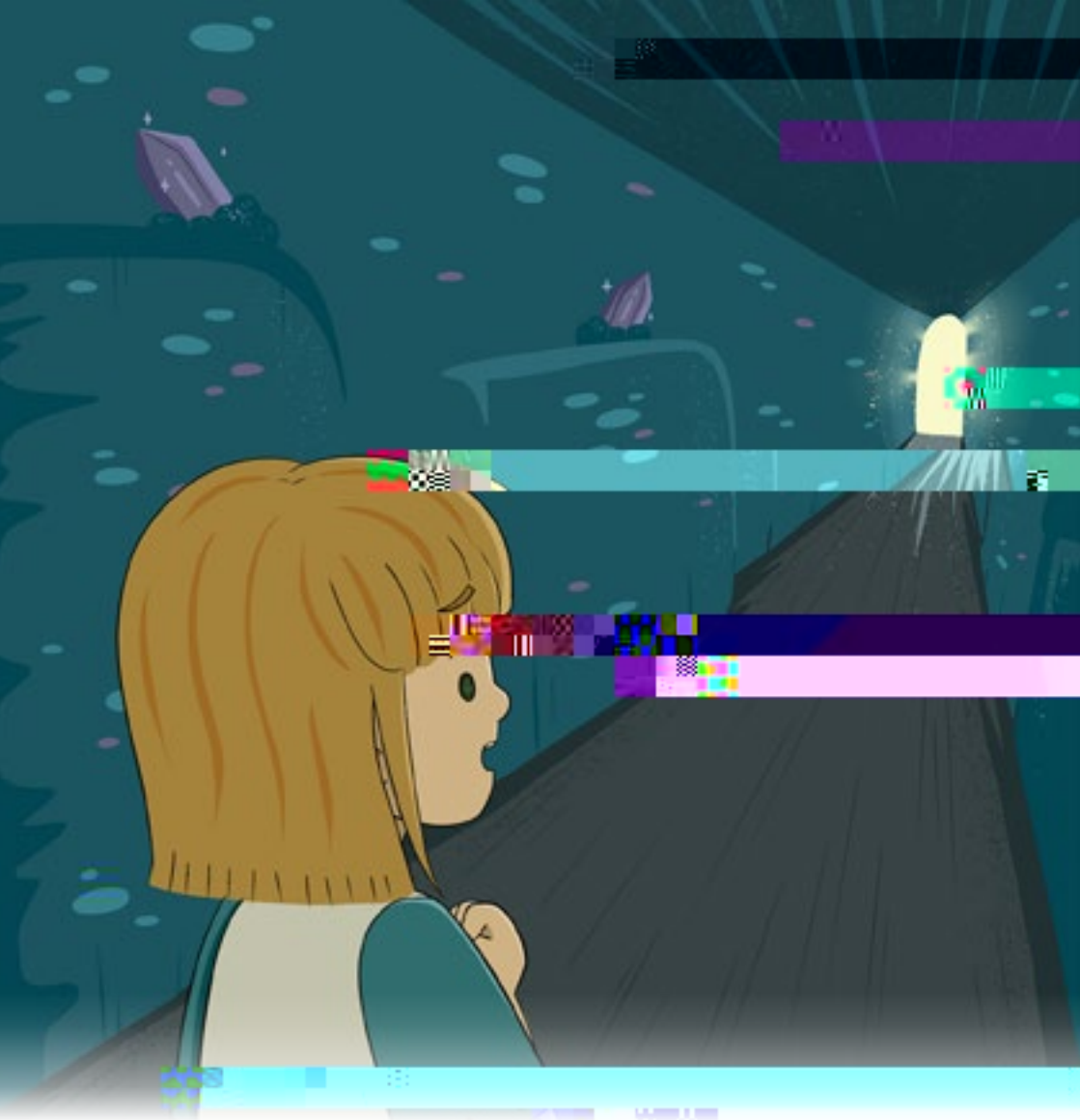
**lll a e d b**  
Marianne Constable

“ Can I go and explore?” Chloe asked her mum.  
Her mum was lying in the sunshine reading a book.  
“ Of course, you can. Just be safe,”  
she said.



Chloe made her way down the beach and found a cave.



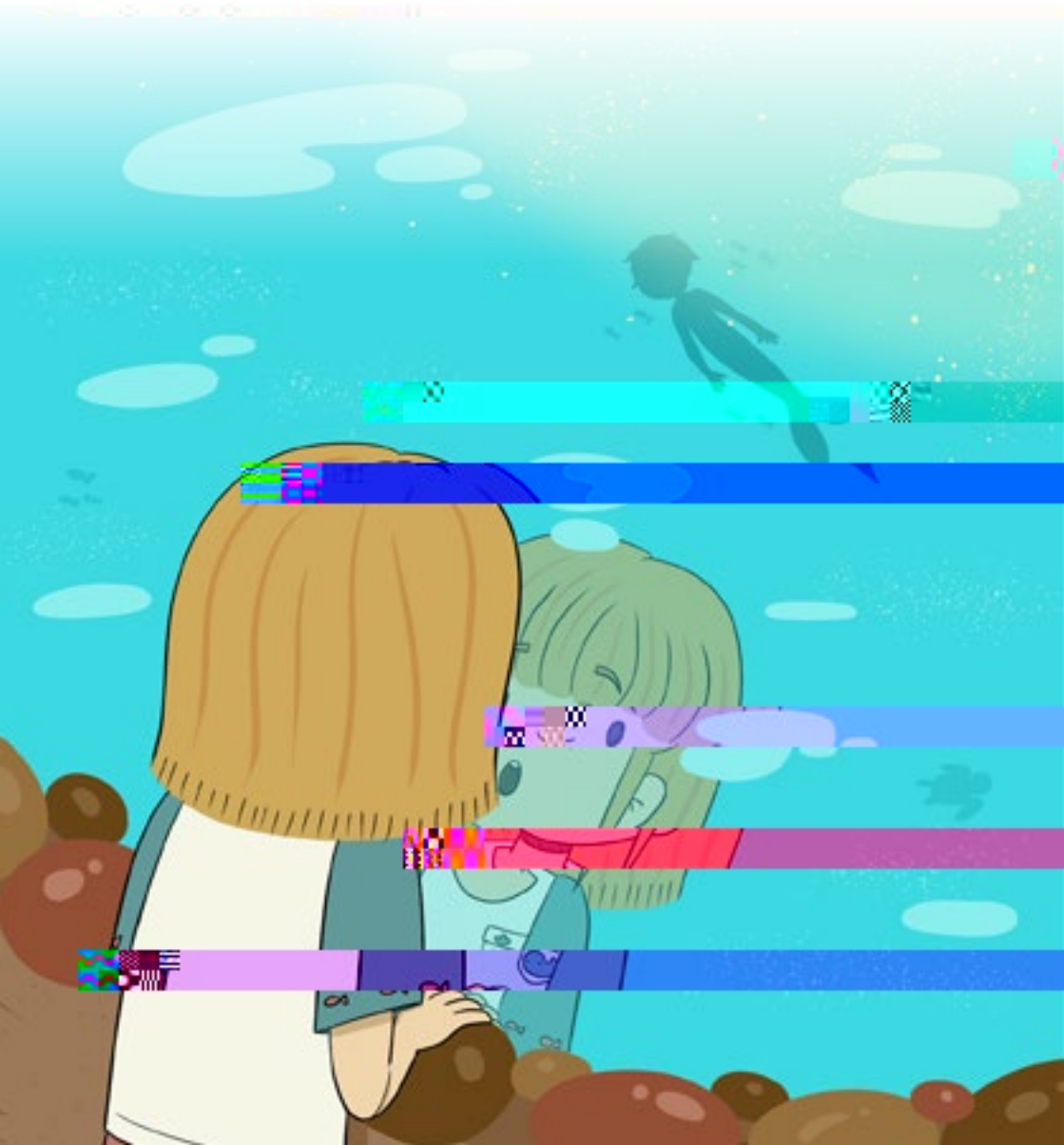


There was something a bit farther into the cave. Chloe had to see what it was! She was so afraid, her tummy began to hurt. She took a deep breath and stepped in.





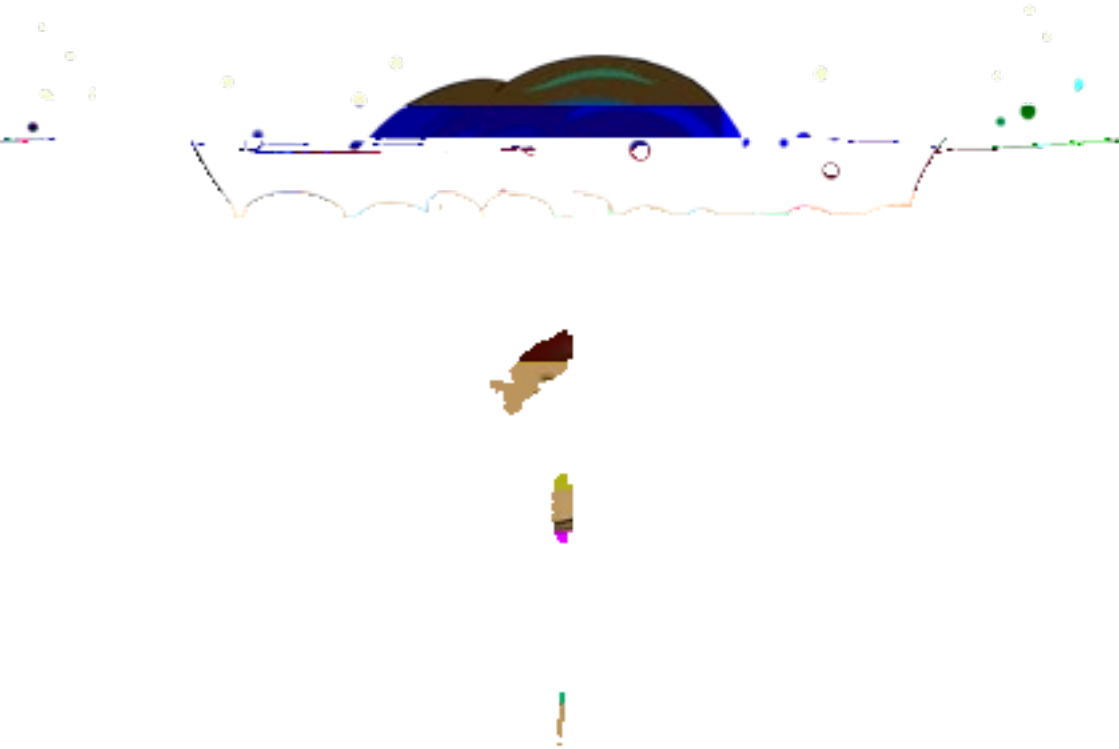
The water glistened like crystal. Chloe got closer to it and looked into the water. She



Her hand slipped and she fell sideways, hitting her head and chin on the ground.

"Ouch," said Chloe. "That is going to be a headache," she said, rubbing it better.

“Are you hurt?” someone said from the other side of the cave. Chloe jumped, surprised to hear another voice. She looked up to see a boy swimming in the pool.



“ Who are you and how did you get in here?” asked Chloe, looking confused.

“ I am Christian. I swam here,” he said with a cheeky smile.







“Follow me, I’ll show you,” said Christian. He  
had the h” h o eö ’ < e¾ h

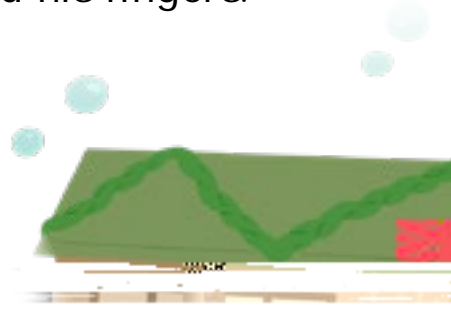


Christian scooped some water into his hand and blew on it. A bubble began to form. He placed it over Chloe's head. "You will be able to breathe now," he said.





Chloe jumped into the water and dunked her head under. She could breathe! Christian took Chloe's hand and helped her to swim to the bottom of the pool. He clicked his fingers.









Chloe looked around at the different shops. There was a school with children playing in the playground. There was a chemist, a coffee shop, a clam shop, and a restaurant called 'The Anchor'.











Chloe turned her nose up at it.

“Just try it!” said Christian. Chloe pushed the straw through her air bubble and took a sip. It tasted like cherries.

“Yummy!” said Chloe.





" We are going to head back now," said Christian. " Your family will be looking for you."

" I do not want to leave yet," said Chloe.

" I am having so much fun."

They made their way back to the pool.  
Christian clicked his fingers and they were  
back inside the cave.

“ Thank you for an amazing day,” said Chloe.

“ Come back soon?” asked Christian.





“ I promise,” said Chloe. Christian waved goodbye and swam away.

“ There you are! I have been looking everywhere for you,” said Chloe’s mum.

“ Where have you been?”

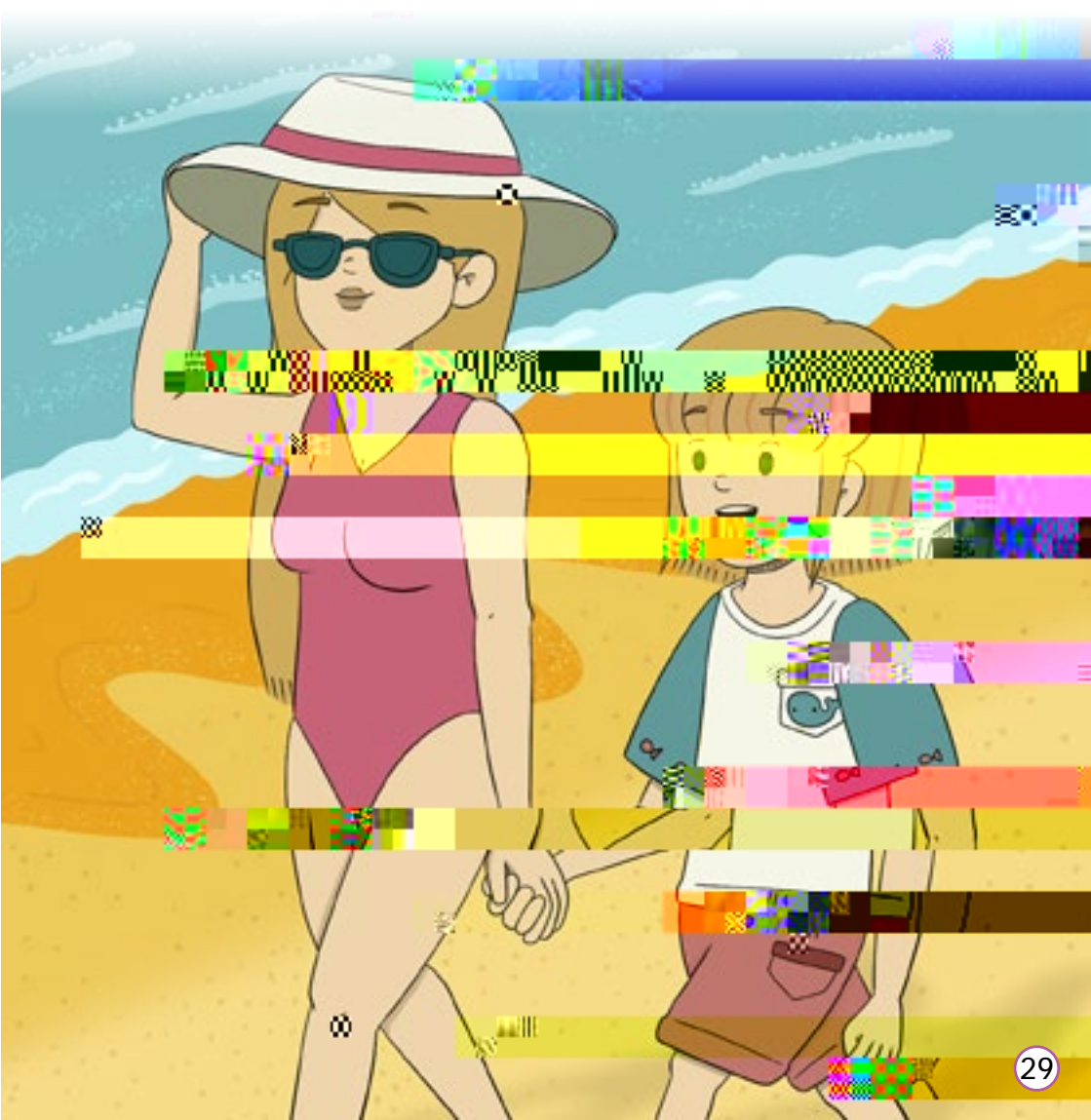


" I met a merman called Christian and he took me to the Christmas market in Merlantis," said Chloe. " I tried a seaweed slush that tasted like cherries. It was so yummy!"

“ It sounds like you had an amazing day,” said Chloe’s mum.

“ It was an adventure,” said Chloe.

“ You can tell me all about it on the way home,” said Chloe’s mum.



# Chloe's Adventure to Merlantis

1. What did Chloe find deep in the cave?
2. How was Chloe able to breathe under the water?
3. What was the name of the restaurant?
  - (a) The Anchor
  - (b) The Big Fish
  - (c) The Water Hole
4. What new things did Chloe try in Merlantis?
5. Chloe told her mum all about her adventure in Merlantis. What would you do if you found a whole new world?

the authors' own work. The authors also discuss the effect of the polymerization conditions on the molecular weight and the polydispersity of the resulting polymers. The book is a valuable resource for researchers and students in the field of polymer chemistry.







the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (19.5% of the population).

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health, 1999). This strategy is based on the following principles:

- Older people should be able to live independently, safely and comfortably in their own homes.
- Older people should be able to live in their own communities, and be able to take part in the life of their communities.
- Older people should be able to live in good health, and be able to take part in the life of their communities.

The White Paper also sets out a number of key objectives for the Government, including:

- To ensure that older people are able to live in their own homes, and are able to take part in the life of their communities.
- To ensure that older people are able to live in good health, and are able to take part in the life of their communities.
- To ensure that older people are able to live in their own communities, and are able to take part in the life of their communities.

The White Paper also sets out a number of key actions for the Government, including:

- To ensure that older people are able to live in their own homes, and are able to take part in the life of their communities.
- To ensure that older people are able to live in good health, and are able to take part in the life of their communities.
- To ensure that older people are able to live in their own communities, and are able to take part in the life of their communities.

The White Paper also sets out a number of key actions for the Government, including:

- To ensure that older people are able to live in their own homes, and are able to take part in the life of their communities.
- To ensure that older people are able to live in good health, and are able to take part in the life of their communities.
- To ensure that older people are able to live in their own communities, and are able to take part in the life of their communities.

The White Paper also sets out a number of key actions for the Government, including:

- To ensure that older people are able to live in their own homes, and are able to take part in the life of their communities.
- To ensure that older people are able to live in good health, and are able to take part in the life of their communities.
- To ensure that older people are able to live in their own communities, and are able to take part in the life of their communities.

The White Paper also sets out a number of key actions for the Government, including:

- To ensure that older people are able to live in their own homes, and are able to take part in the life of their communities.
- To ensure that older people are able to live in good health, and are able to take part in the life of their communities.
- To ensure that older people are able to live in their own communities, and are able to take part in the life of their communities.