



# Let's See Jen Pat Is Fed Up



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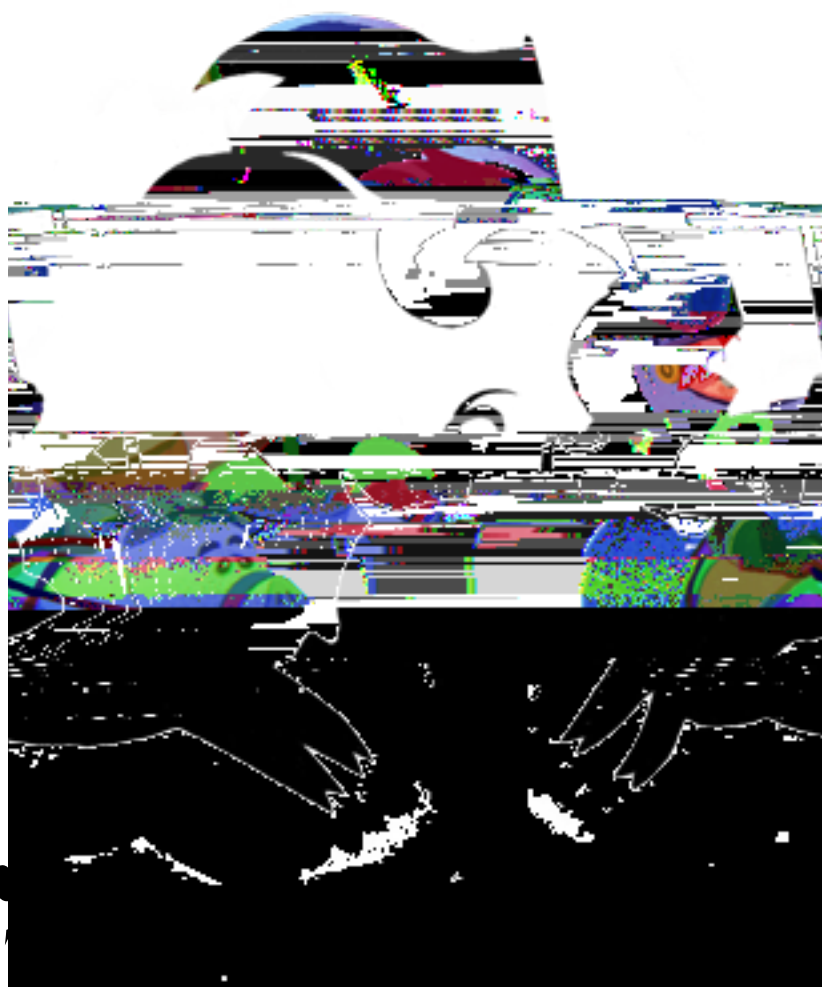


**Written by**  
& [unclear]

**Illustrated by**  
& A [unclear]



# Let's See Jen



Jen is 5! We are going to s e gare



Get a jacket! Pack a bag! We are going to see Jen.





Wen sees Jen. Wen is in a van.



Vic sees Jen. Vic is on a big, fat pig.



Wes sees Jen. Wes is in a jet.



Jan sees Jen. Jan is up, up, up!



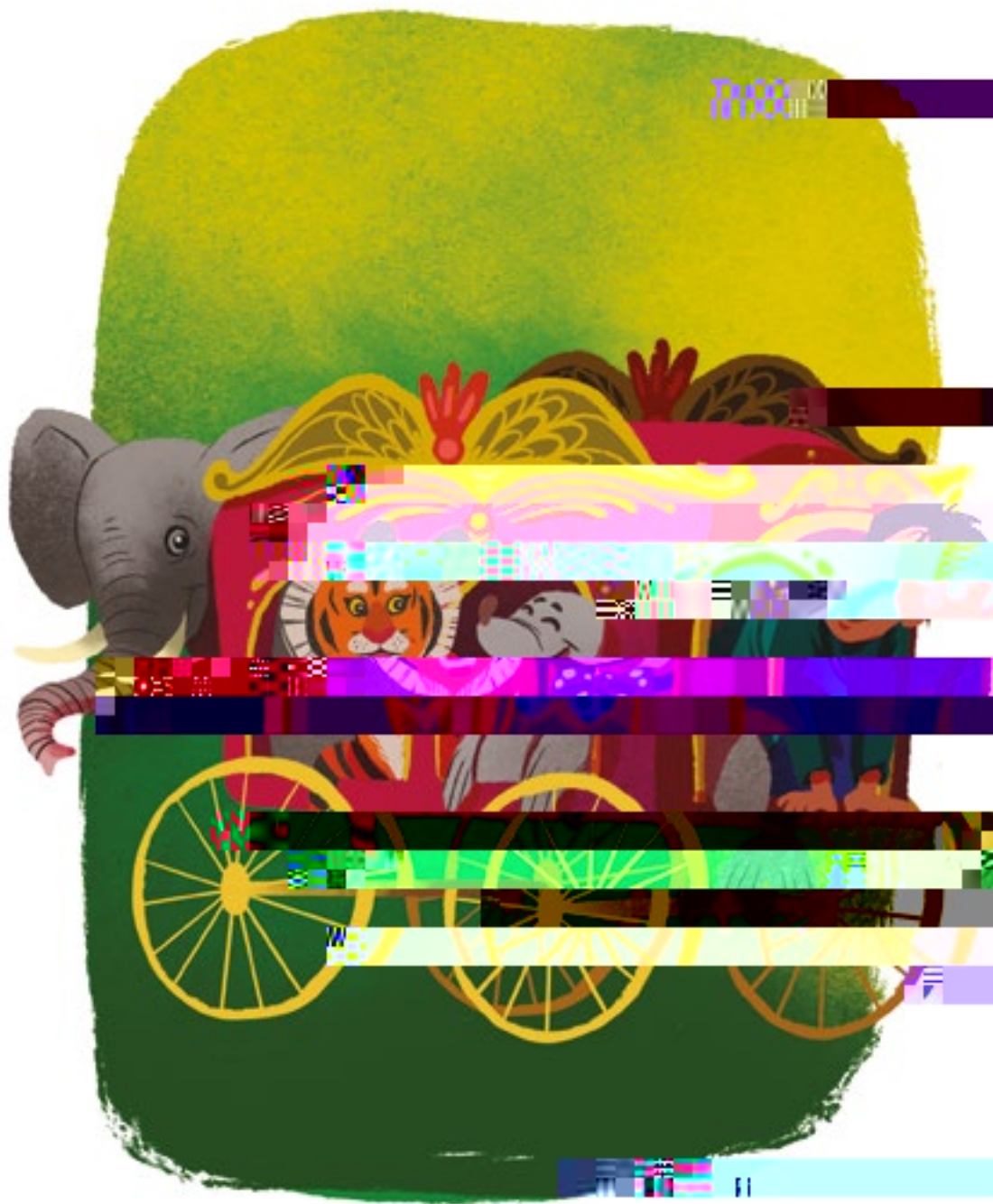
Jack sees Jen. Jack hops a lot.



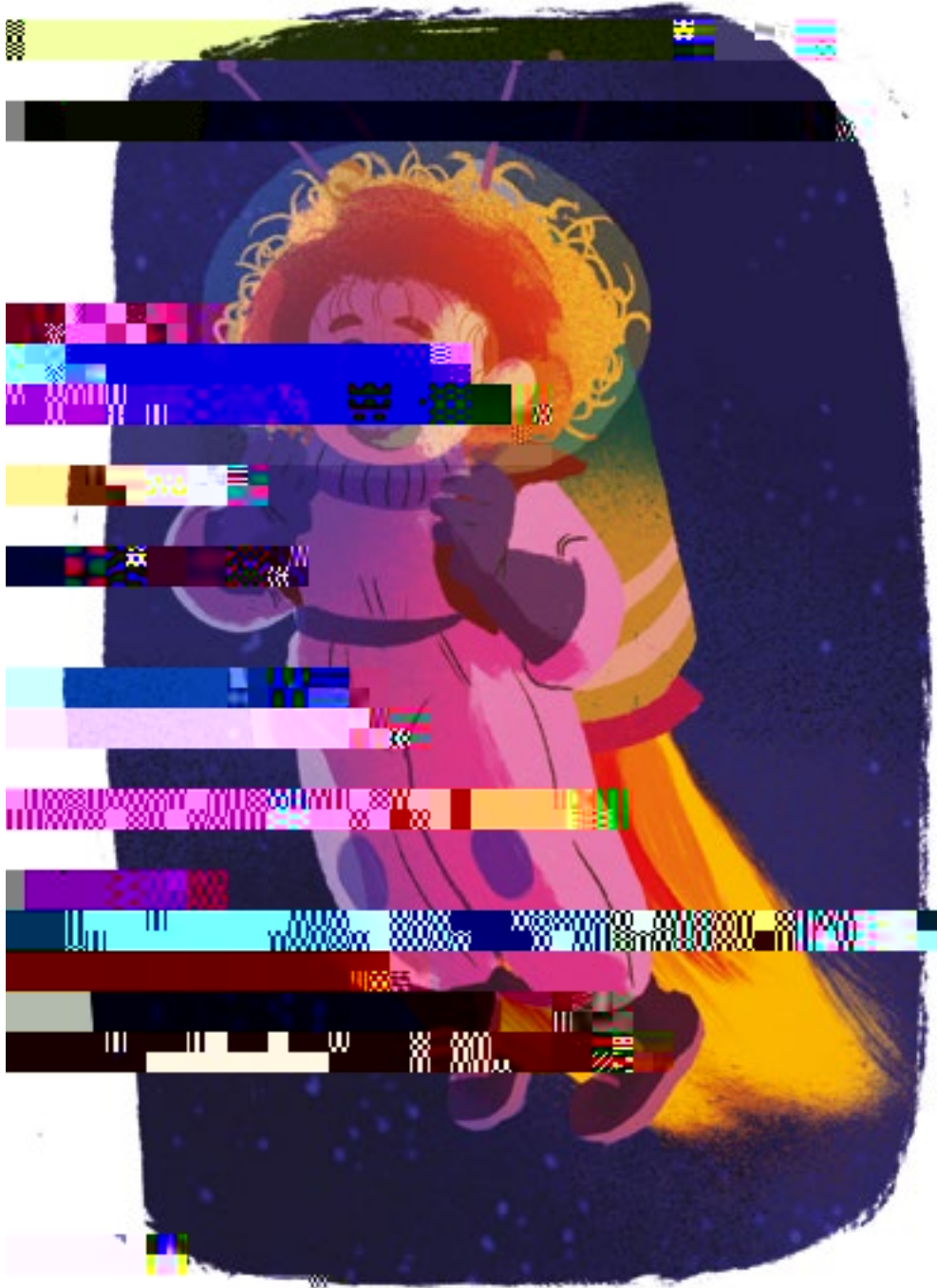
Hop, Jack! Hop! Hop, hop, hop!



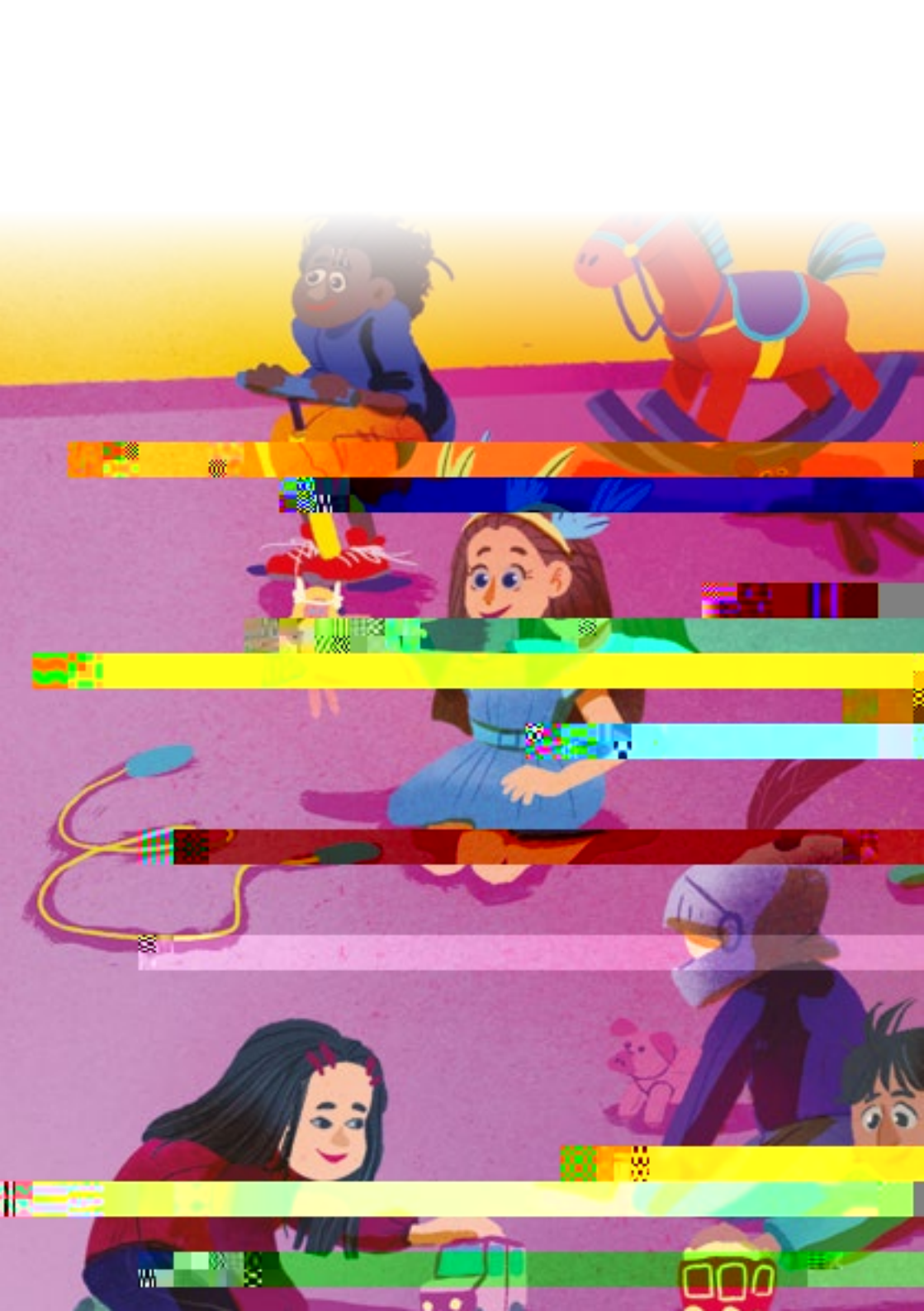
Jam seeeJ aeeeam



Jill sees Jen. Jill has a jet pack!



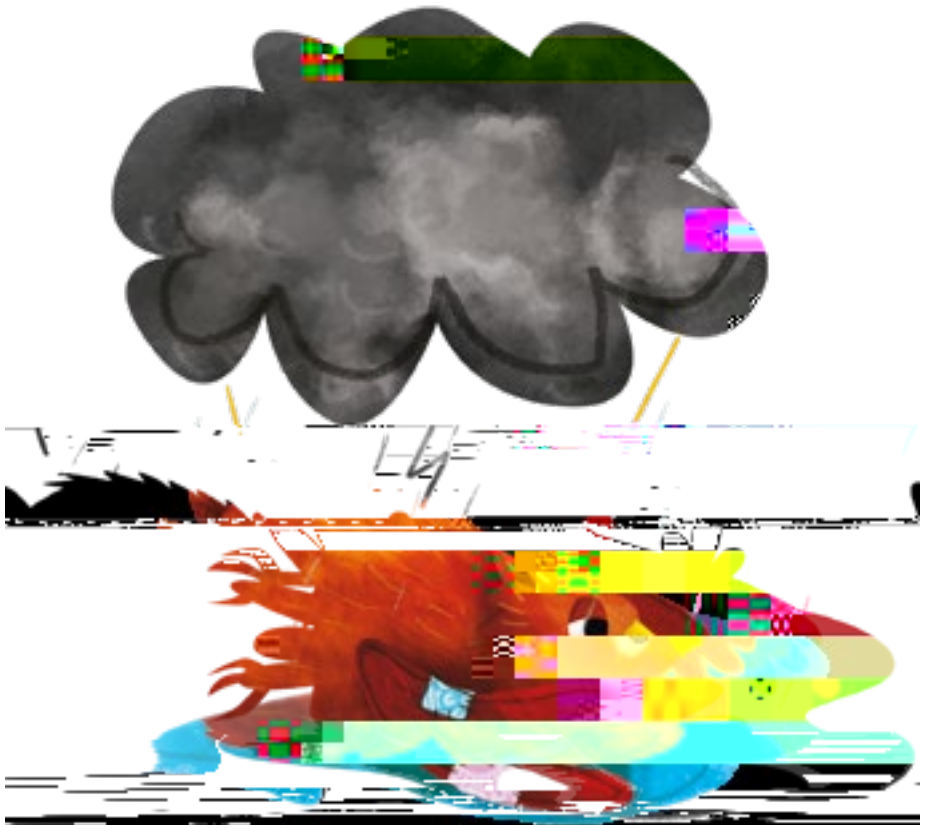




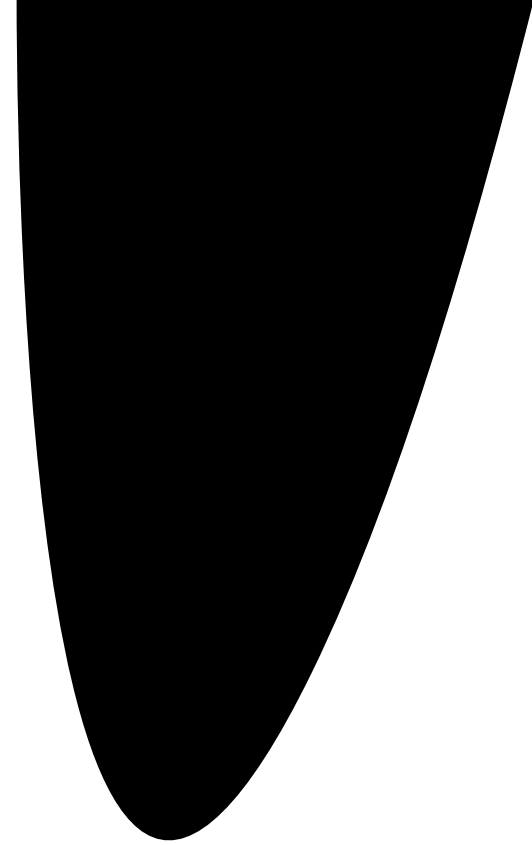


Can you match the object to the

# Pat Is Fed Up



Written by [redacted] illustrated by [redacted]  
A [redacted]



Can Pat be a duck? She needs to go up, up, up.



Quack, quack, bang. Pat cannot go  
up, up and up.



Pat is a chicken and Pat is fed up.





Can Pat be a fish? She needs to bob,  
bob, bob.



Pat cannot bob, bob, bob! Pat is wet!



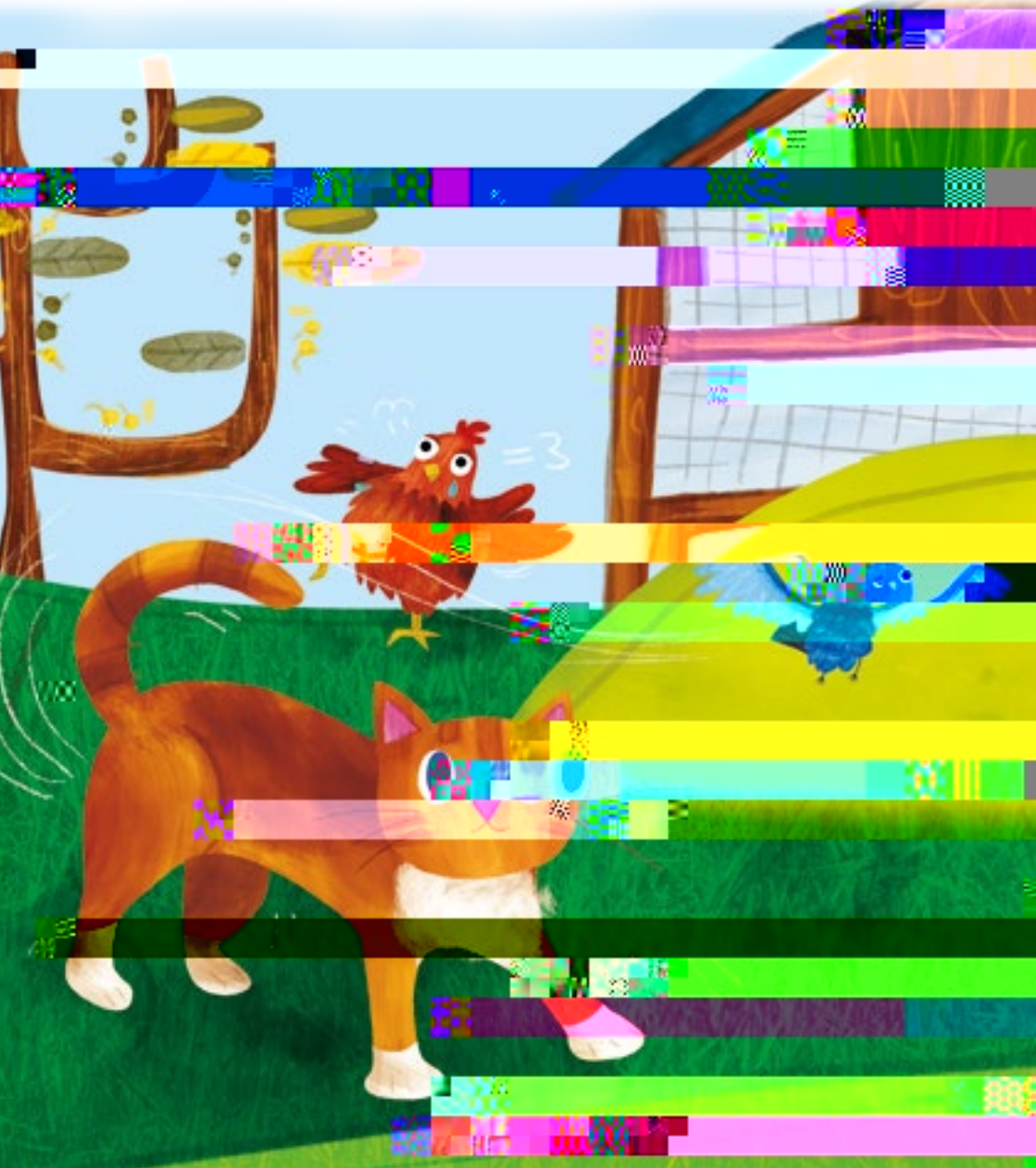
Pat is a chicken and she is fed up.



Can Pat be a cat? She needs to rush quick, quick, quick!

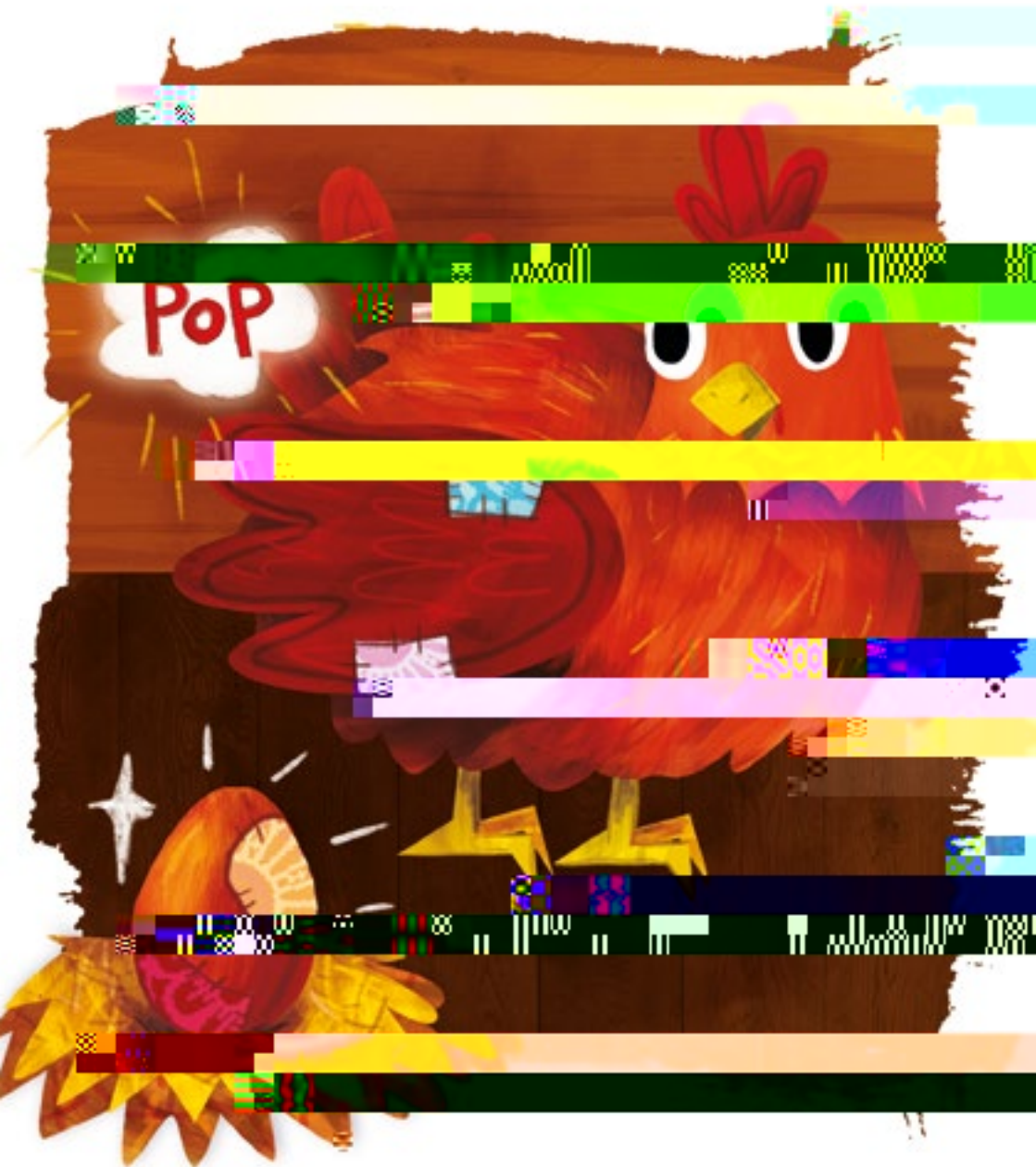


But Pat cannot rush. Pat is not quick. Puff, puff, puff!





Until she feels it happen. An egg!



Pat is a chicken and that is good.





# An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.



**BOOK BAND GRADED,**

**PHONETICALLY DECODABLE**

**EXERCISES AND QUESTIONS**

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# Readers



**BookLife**

